

## OUTCOME 4 CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

**Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity**

This is evident, for example, when children:

- ◆ are curious and enthusiastic participants in their learning
- ◆ use play to investigate, imagine and explore ideas
- ◆ follow and extend their own interests with enthusiasm, energy and concentration
- ◆ initiate and contribute to play experiences emerging from their own ideas
- ◆ persevere and experience the satisfaction of achievement
- ◆ persist even when they find a task difficult
- ◆ enjoy learning with others

Term 4 at kindergarten has been about using our “**Executive Functions**” to persist with challenges.

Large and or complicated puzzles have created the opportunity for children to **challenge** themselves and work with others to persist until the task is complete. The children have often then recorded their own learning by sourcing the camera and independently photographing the puzzle next to their name tag.

This documents incredible growth since the beginning of the Kindergarten year.

