

Term 4 week 4

At Aldgate Kindergarten your child will be hearing and using the following terms and concepts.

If your family understand and use these words at home your kindergartener can have a more powerful learning experience.

The best explanation of these terms and concepts are in video form on the internet. We have been watching and explaining and discussing these concepts with small groups of children, then using the same language during the day.

We recommend you watch the video as well—it only takes a three minutes. We have included a link but if that is not working for you simply search for “The adventures of you”

Have you heard of “Executive Functions” ?

...they are the mental skills that underpin decision making. These skills allow us to control our attention, thoughts and actions.

Search for “The Adventures of You” on the Internet—particularly Pt 2 “A Brain Full of Lasers”

<https://myfuture.edu.au/career-insight/the-adventures-of-you>

The “Adventures of You” describes:

Impulse Control : At Kindy this can be observed as controlling the impulse to avoid challenging learning opportunities, and thinking before doing/s or saying.

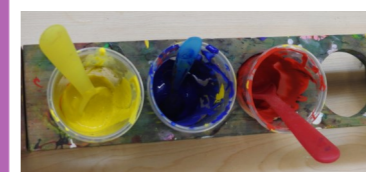
Working memory : When children continue with activities they are engaged in from session to session, or return to activities during the day.

Flexible Thinking: When a child has taken on a challenging task, persisted at it and used creative thinking to problem solve within the activity.

Educators at Aldgate Kindergarten plan for children to develop their executive functions— to stop and think, remember and be creative.



Instead of using sticky tape to fasten everything together, at kindy we are using ripped paper strips with glue to paste boxes together. This technique is challenging but with patience and persistence is creates a strong bond and can be painted when it is dry.



Instead of providing pre-mix paints , at kindy we provide primary colours, a brush and palette. Children mix their own colours for their own art work.

These are examples of how we give children the opportunity to develop their Executive Functions: Stop and think, remember skills and techniques, and be creative.