



## ALDGATE KINDERGARTEN

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### Keeping Safe: Child Protection Curriculum

Dear Parent/Caregiver,

Throughout the year students will be engaging with the Keeping Safe: Child Protection Curriculum (KS:CPC). The teachers delivering the program have received explicit training in the Curriculum. It is a Department for Education (DfE) responsibility under the Children's Protection Act (1993) and the Child Protection in Schools, Early Childhood Education and Care Services policy to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The KS:CPC is an evidence based, best practice curriculum developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. It covers a range of concepts including new additional material on contemporary issues such as bullying and cyber safety.

The KS:CPC is divided into 5 documents specific to the year level of the students plus 2 additional documents for educators working with students from cultural or linguistically diverse backgrounds and for students with disability.

There are 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas:

The right to be safe

- feelings, exploring the topics of safe and unsafe, warning signs

Relationships

- identity and relationships, fair and unfair, trust and networks

Recognising and reporting abuse

- privacy and names of body parts, touching, recognizing abuse, secrets

Protective strategies

- strategies for keeping safe.



Government of South Australia  
Department for Education



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Child protection and safety are an important part of the Early Years Learning Framework. Fundamental to the Framework is a view of children's lives as characterised by belonging, being and becoming. Aspects of child protection and safety are embedded throughout the 5 learning outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators.

More information can be found on the Department's child protection curriculum site <https://www.education.sa.gov.au/child-protection>

Please contact me if you have any questions about the program.

Yours Sincerely,  
Bianca Stanbridge



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