

OUTCOME 2: Children are connected with and contribute to their world.

Children become socially responsible and show respect for the environment

This is evident, for example, when children

- demonstrate an increasing knowledge of, and respect for natural and constructed environments
- explore, infer, predict and hypothesise in order to develop an increased understanding of the interdependence between land, people, plants and animals
- show growing appreciation and care for natural and constructed environments
- explore relationships with other living and non-living things and observe, notice and respond to change
- develop an awareness of the impact of human activity on environments and the interdependence of living things



We have been watching chickens hatch and grow. Henny Penny Hatchings delivered the eggs Monday 19 February. Two chicks had already hatched. Each day we were delighted to see more chicks. We even saw some pecking their way out of the shell. One egg never hatched. We have talked about why.

We really enjoy holding the chicks. Sometimes we watch the chickens on the floor at mat time. We are learning about eggs. Check out the STEM—Science Technology Engineering and Maths board above the chicks. We will keep two of these chicks until they grow into hens and lay unfertilised eggs.