

This group **LOVES** to act out stories. They made the props, decided on the cast, chose their own costumes, choreographed their moves, practiced and then put on a performance which included the entire Tuesday Wednesday group—even the audience. They even had their own narrator read the story. At the end of the show everyone took their bow. It was a great performance.



Aug 22



## OUTCOMES for BELONGING, BEING and BECOMING: The Early Years Framework.

- Children develop knowledgeable and confident self identities explore different identities and points of view in dramatic play; celebrate and share their contributions and achievements with others
- Children develop their emerging autonomy, inter-dependence, resilience and sense of agency demonstrate increasing awareness of the needs and rights of others ;be open to new challenges and discoveries ; increasingly co-operate and work collaboratively with others; take considered risk in their decision-making and cope with the unexpected ; recognise their individual achievements and the achievements of others; demonstrate an increasing capacity for self-regulation; approach new safe situations with confidence; begin to initiate negotiating and sharing behaviours; persist when faced with challenges
  - Children feel safe, secure, and supported sense and respond to a feeling of belonging ; respond to ideas and suggestions from others ;confidently explore and engage with social and physical environments through relationships and play; initiate and join in play; explore aspects of identity through role play
  - Children learn to interact in relation to others with care, empathy and respect; This is evident, for example, when children: show interest in other children and being part of a group ; engage in and contribute to shared play experiences; express a wide range of emotions, thoughts and views constructively
  - Children become strong in their social and emotional wellbeing : share humour, happiness and satisfaction ,seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others ; increasingly co-operate and work collaboratively with others ; recognise their individual achievement ; make choices, accept challenges, take considered risks, manage change and cope with frustrations and the unexpected ; acknowledge and accept affirmation ; recognise the contributions they make to shared projects and experiences
  - Children take increasing responsibility for their own health and physical wellbeing: are happy, healthy, safe and connected to others ; engage in increasingly complex sensory motor skills and movement patterns ; combine gross and fine motor movement and balance to achieve increasingly complex patterns of activity including dance, creative movement and drama ; demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely; show enthusiasm for participating in physical play and negotiate play spaces to ensure the safety and wellbeing of themselves and others